



Benefits of an Assessment from Powers Assessment Center?

Our clients are all wonderfully different.

An individual's learning style is a product of the unique mixture of intellectual and emotional dynamics that go together to create his/her specific way of learning.

At Powers, assessment tools provide a comprehensive understanding of the client's learning profile including which learning modalities are strongest.

This profile can then be used to maximize academic performance, job performance, and social or emotional functioning. Specific diagnostic and referral questions along with assessment results provide a foundation to create an intervention plan to address and resolve the client's educational and emotional issues.

We welcome referrals from schools and mental health professionals. We are proud of the fact that many of our new clients are referrals from former clients.

Success Story



Billy Cox

Billy's parents came to Powers after several frustrating years of poor academic

performance by their son. They tried tutoring, counseling, and discipline. Although Billy seemed to be making an effort nothing they tried was successful.

The Powers assessment revealed that Billy had AD/HD and Dyslexia. Based upon the results of the assessment, Powers Assessment Center created a program tailored to Billy's specific learning modalities and his cognitive strengths.

Billy's physician and therapist felt that the results of the assessment showed that Billy might benefit from a trial of a stimulant medication.

Billy's parents were at first reluctant to medicate their son because of the range of confusing and often unfounded information regarding medication.

The team met with Billy's parents and agreed upon a closely monitored, performance based trial. Powers Assessment Center re-tested Billy after each medication trial. Using the original assessment data as a baseline and comparing those results with the results obtained on subsequent retests, the team was able to find the right combination of educational, behavioral, and medical therapy to get Billy's school and social life back on track.

It is now a year later and Billy is looking forward to attending one of the three well known universities who have offered him admittance.



POWERS
ASSESSMENT
center



Powers Assessment Center

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Our Process

1. Clinical Interview
2. Assessment Plan
3. Testing Sessions
4. Final Report & Treatment Plan (Psychologist & Director)
5. Client Conference (Review, Report & Plan)

The first step is a clinical interview or conference with our Psychologist or Director.

During this session an assessment plan will be developed that specifies the

assessments to be done, the time that will be required to administer the assessments, and the fee.

The next step is to schedule the sessions for the administration of the items in the assessment plan. Fifty percent of the assessment fee is due at the first session.

Once all items have been administered the individual assessments are scored and evaluated by our diagnostic team. The final report and proposed individualized treatment plan is then prepared and reviewed by our Psychologist and our Director.

Finally, a conference is scheduled to review the report and treatment plan.



Services

Comprehensive Psychological Diagnostic Assessments

Comprehensive Psycho-Educational Evaluations

Clinical Psychological Evaluations

Assessments for :

Intellectual (Cognitive) Abilities

Cognitive Strengths and Weaknesses

Learning Disabilities

Attention Deficit/Hyperactivity Disorder (AD/HD)

Gifted Programs and Schools

Personality Disorders

Accommodations for Standardized Tests *
(ACT, SAT, GMAT, GRE, LSAT and the ABA)

Academic Achievement

Home School Evaluations

Evaluations to Determine Eligibility for Services
in High School and College

On-Going Management of AD/HD

Finding the most effective treatment for AD/HD can be a complicated process that requires evaluating the effectiveness of new learning strategies and evaluating the efficacy of prescribed medications.

Our performance based diagnostic tools are more accurate than subjective measures such as The Vanderbilt Scales, or The Connors Evaluations because they test measurable performance on tasks requiring close focus and attention. This data can be used to help determine the relative benefits of a specific medication.

*Typical accommodations can include: extended time on tests or assignments, recorded versions of class material, a personal reader, or the use of a computer.



Powers Assessment Center Advantages

Licensed Clinicians on Staff:

Clinical Psychologists
School Psychologists
Learning Specialists
Certified Teachers

Extended hours

make scheduling easier.

Appointments usually available immediately.

Fast Response:

Our reports are usually ready within 7-10 days of completing the assessment.

Extensive Reports:

Our reports are comprehensive, easy to read and interpret, and contain a concise one page summary.

Our fees are competitive.